

#### Role of Physical Therapist for High Risk Infants

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## Objectives

- Understand the fetal development process.
- Understand the motor development of the premature and full-term infant.
- Assess the physiologic status of the high-risk neonates.
- Realize developmental intervention and therapeutic positioning in NICU
- Introduce the discharge educational program for family centered developmental care in SMC.

#### Environment

|              | Intra-uterine                              | NICU                         |
|--------------|--|------------------------------|
| Sound        | Muted sound                                | Consist & offensive<br>noise |
| Visual input | Dim red glow                               | Bright light                 |
| Gravity      | No gravity<br>(amniotic fluid)             | Gravity                      |
| Sensory      | Proprioceptive input &<br>Vestibular input | Adverse tactile input        |
| Temperature  | Thermoregulation                           | Changeable                   |

## **Environmental restrictions of NICU**





Sensory infarction : lights, sounds, hard surface, pain

Distal fixation :

lat. Malleolus, metacarpal of hand



Irregular sleeping rhythm Oxygen tube : fixed head & body

Lack of experiences for movements

Pain and discomfort

Homeostasis, sleeping, rhythm fluctuation

## **Normal Development**

- Quantity : Gross Motor Milestone
- Quality : Developmental Motor Assessment
  & Postural control



## **Postural Control**

- Connection
- From top to bottom
- Head to feet
- Consistency

## Maturation of CNS

<Postural control & Linkage of whole body>

#### • 1<sup>st</sup> Mass pattern:

Total flexion pattern (physiological flexion)



#### • 2<sup>nd</sup> Mass pattern:

Total extension pattern (Landau reaction)



## **Physiological Flexion**

#### **1st Mass Pattern**

- Flexed neck &trunk
- Strong connection (from head to toe)
- Compact core stability
- A pivot(axis) of postural control
- Psychological, Emotional stability
- Body concept-schema (Hong, 2011)





#### Fetal development



9 weeks Fetal stage begins

20 weeks

Hearing begins

B

12 weeks Sex organs differentiate



24 weeks Lungs begin to develop



16 weeks Fingers and toes develop



28 weeks Brain grows rapidly



32 weeks Bones fully develop





40 weeks Full-term development

#### **Fetal Development Process**









23wks Lung begin to develop

32wks Bone fully develop

39wks Muscle fully develop

41wks Full term develop

#### **Premature birth**

- Jerky instead smooth
- Lack of muscle tone (severe weakness)
- Arms & Legs remain in an out stretched position(floppy)
- Lack of physiological flexion
- Difficulty ability to self-calm.

#### Landau reaction

2<sup>nd</sup> Mass pattern



- 5~6<sup>th</sup> Month
- Strong extension & midline adduction
- Extensor strong connection.
- Proximal dynamic stability
- Link of upper & Lower extremity
- Core stability in midline

### **Therapeutic Positioning and handling**

# Goal

- Decrease hyperextension of the neck and trunk
- Reduce elevation of shoulder
- Decrease retraction of the scapula
- Reduce extension of the primary flexor muscle groups

## "Hammock handling"

- Activate flexor groups
- Facilitate head righting
- Facilitate alerting
- Stimulation of vestibular system



## **Semi-Reclined Position in Treatment**

- To increase the activation of the neck flexors
- To develop improved strength and balance between neck flexors and extensors

(Girolami & Campbell, 1994)







• Avoid hyperflexion of the neck



- cause airway obstruction and pulmonary compromise
- Begin with a light touch and proceed gradually.
- Apply ROM Ex. gently.

# **Common Goals in NICU**

- To promote state organization
- To promote appropriate parent- infant interaction
- To enhance self-regulatory behavior through environmental modification
- To promote postural alignment and more normal patterns of movement through therapeutic handling and positioning
- To enhance oral-motor skills and assist with oral feedings
- To improve visual and auditory reactions
- To prevent iatrogenic musculoskeletal abnormalities
- To participate in interagency collaboration in order to facilitate to the home environment



- Observe your baby closely (breathing, skin coloring, movements) stressful?
- Position and handle your baby in ways that support his or her movements, sleeping, waking and self-soothing abilities.
- Work with parents and NICU staff to promote comfort and good positioning of babies.
- Medically fragile babies show their response to touch or movement by changing their breathing and heart rates and their oxygen levels.
- Help your baby's development.

#### **Role of PTs**

#### **Observe your baby closely**

(breathing, skin coloring, movements) stressful?

#### Position and handle your baby in ways

(movements, sleeping, waking and self-soothing abilities)

#### Work with parents and NICU staff

(to promote comfort and good positioning of babies)

Medically fragile babies show their response to touch or

**movement** (heart rates and oxygen levels)

Help your baby's development.

### Parent Education & Discharge program

